

Broward County

Public Schools

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Website: browardschools.com/headstart-vpk

Head Start/ Early Head Start November 2020 Monthly Report



October 2020



Enrollment						
Month	Funded Enrollment	Enrolled	Accepted	Vacancies	Total Enrollment	Attendance
June 2020	2120	2109	0	0	2109*	87%
July 2020	Closed					
August 2020	2120	1959	49	0	2008*	77%
September 2020	2120	1980	29	0	2009*	77%
October 2020	2120	2000	29	0	2029*	75%
November 2020						
December 2020						
January 2021						
February 2021						
March 2021						
April 2021						
May 2021						

*COVID-19 National Emergency – Online eLearning

Meals						
Month	EHS Breakfast	EHS Lunch	EHS Total	HS Breakfast	HS Lunch	HS Total
June 2020	0	0	0	0	0	0
July 2020	0	0	0	0	0	0
August 2020	0	0	0	0	0	0
September 2020	0	0	0	0	0	0
October 2020	0	0	0	0	0	0
November 2020						
December 2020						
January 2021						
February 2021						
March 2021						
April 2021						
May 2021						



2020 Fiscal Year – October Early Head Start			
	Allotment	Expenditures	Balance
Personnel	\$867,860	\$867,860	\$0
Fringe	\$412,773	\$412,773	\$0
Purchased Services	\$3,417	\$3,417	\$0
Supplies	\$57,028	\$57,028	\$0
Capital Outlay	\$3,498	\$3,498	\$0
Other	\$0	\$0	\$0
Indirect Cost	\$58,420	\$58,420	\$0
TTA	\$25,720	\$23,923	\$1,797
In-Kind			
Totals	\$1,428,716	\$1,426,918	\$1,797

2020 Fiscal Year – October Head Start			
	Allotment	Expenditures	Balance
Personnel	\$11,652,482	\$11,221,904	\$430,578
Fringe	\$4,914,422	\$4,669,244	\$245,178
Purchased Services	\$437,350	\$255,928	\$181,422
Supplies	\$1,108,402	\$950,688	\$157,714
Capital Outlay	\$1,832,800	\$525,113	\$1,307,687
Other	10,000	\$8,640	\$1,360
Indirect Cost	\$742,029	\$714,940	\$27,089
TTA	\$168,567	\$60,578	\$107,989
In-Kind			
Totals	\$20,866,052	\$18,407,035	\$2,459,017

October 2020



New Head Start/Early Head Start Staff

HEAD START			
District Staff			
Name		Position	
N/A			
Teachers			
Name		School	
Guilaine Belony		Walker	
Teacher Assistants		Relief Staff	
Name		School	
Christina Alvarez		Peters Elementary	
Nicole Parisien		Sheridan Hills	
Brenda Roby		Sunland Park Annex	
EARLY HEAD START			
Child Development Associates			
Name		School	
N/A			

October 2020



Content Area Specialist Reports

Eligibility Recruitment Selection Enrollment and Attendance (ERSEA)

- The cumulative enrollment for October is 2029** (ERSEA 1305.7)
- Due to the Coronavirus outbreak (COVID-19), a national emergency, all Broward County Public Schools started the 2020-2021 school year online via eLearning, however families were given a choice to continue with virtual instruction or return to schools in October.
- We continued to accept applications and conduct telephone interviews for the 2020-2021 school year. Application information and directions on how to submit an application interview request continued to be available on the Head Start /Early Intervention website @ <https://www.browardschools.com/Page/34807>.
- Parents completed school registration and Head Start forms online and uploaded required documents to the Head Start Parent Portal. IMTs and other staff assisted with contacting parents to meet the registration deadline. Due to COVID, parents were given an extension to submit medical documents.
- Attendance was captured by the Teachers through phone calls, virtual visits and virtual learning sessions.
- The monthly attendance average for October 2020 was 75%. (ERSEA 1305.8)
- Parents were notified via email that all documents needed to be up to date in order to attend school face to face.

**COVID-19 National Emergency – Online eLearning

Health and Nutrition

- The Health Team continued to verify the medical records in the parent portal and notify parents of any missing medical requirements.
- The HS/EHS Nurse continued to work with parents via email or phone calls to assist in getting hearing and vision screening results from their child's physician.
- The HS/EHS Nurse continued to contact parents via email of children with nutritional concerns and refer family to the HS/EHS Nutritionist for nutritional counseling.
- The HS/EHS Nurse trained Teachers and Teacher Assistants on how to administer an EpiPen.
- The HS/EHS Nurse sent out additional personal protective equipment including disposable gowns, child size disposable mask, adult face shields, adult clear face masks and additional gloves.

Disabilities

- The Disabilities Team held weekly PIP meetings discussing student concerns.
- The Disabilities Team attended child study meetings virtually.
- The Disabilities Team hosted a monthly Speech and Language Pathologist meeting providing the team with updates.
- The Disabilities Team continued training sessions for the new Inclusion Specialist/ESE Specialist for Gulfstream.
- The Disabilities Team attended monthly ESE Specialist meeting with the ESLS Department.
- The Disabilities Team met with Transportation and ESLS Department.
- The Disabilities Team participated in a meeting with PreK ESLS Department.



- The Disabilities Team created a PowerPoint presentation for Teacher Specialists and Teachers on how to add screening results and interventions into Child Plus.
- The Disabilities Team continued conducting Speech and Language screenings for new students and students with concerns.
- The Disabilities Team entered screenings for all AES students.
- The Disabilities Team attended staffings for students with completed evaluations.
- The Disabilities Team assisted Teachers / Parents with behavior strategies as needed.
- The Disabilities Team continued to identify and update database regarding HS students with an IEP.
- The Disabilities Team continues to work on creating a PowerPoint for Teacher Specialists / Social Workers on child response to anxiety.

Mental Health

- The Social Worker (SW) Team participated in first PLC meeting of the year; will be learning from the text “Nurturing Personal, Social and Emotional Development in Early Childhood” by Debbie Garvey.
- The SW Team participated in training by Dr. Harleen Hutchinson: Engaging Parents as Collaborative Partners.
- The SW Team continued to participate in various optional trainings covering Conscious Discipline and Devereux.
- The SW Team attended department meetings on returning to in-person learning.
- The SW Team continued discussions to enhance Child Plus Mental Health tab for improved record keeping.
- The SW Team connected with school staff to assist with providing temporary coverage.
- The SW Team regularly participated and visited Head Start classrooms (virtually).
- The SW Team provided ongoing support for colleagues and teachers regarding mental health needs during Covid-19 (and other needs).
- The SW Team shared current/updated community resources with parents (food, CARES Act, vaccines etc.).
- The SW Team attended virtual meetings with the Inclusion Team through PIP team meetings.
- The SW Team had ongoing virtual collaboration through weekly SSW meetings.
- The SW Team engaged in ongoing collaboration with Parent Educators & Teacher Specialists.
- SW Patricia Rabinovich continued to supervise an MSW student for Field Placement.
- The SW Team continued to work with ongoing email, text, phone, and virtual contact with teachers and parents.
- The newly hired SWs were provided with ongoing support and weekly meetings with TIER mentor/liaison.
- The SW Team completed ongoing data entry in Child Plus.

Parent Family and Community Engagement (PFCE)

- The second Parent Workshop was held on October 28, 2020 virtually. The title of the workshop was: Returning to the Classroom During a Pandemic – What Should We Know?
- Family Specialist met with the Fatherhood Committee to finalize a date for the Fatherhood workshop.
- Parent Committee meetings continue to take place virtually with the Policy Council Officers and Parent Educators.
- Head Start continued to work with the office of Healthy Babies Healthy Mothers and they will continue to provide support to our parents for the 2020-2021 school year.
- Parent Educators continued to take applications.
- The Family Service Specialist and Parent Educators continued to provide updated community resources to the families and teachers.



Family Services

- The Family Service Specialist and the Parent Educators continued to meet and make adjustments regarding eLearning virtual expectations.
- PEs continued to work with the Family Service Specialist, Teachers, and Parents to plan their parent educational workshops and parent Committee meetings (virtual) for 2020-2021 school year.
- PEs continued to attend virtual meetings with their teachers and families to support families that need services.
- PEs continued to assisted parents with uploading the required documents into the parent portal to complete their applications.
- PEs continued to work with their teachers via Teams to create comradery and discuss the best ways to serve families virtually.
- PEs continued to respond to emails from their families regarding pending concerns.
- PEs continued to collaborate with the Family Service Specialist, Curriculum Supervisor, and Social Workers to ensure that everyone was supported.
- PEs continued to communicate via emails, phone conversations, and virtual contacts with teachers.
- The Family Service Specialist continued reaching out to outside agencies in an effort to provide additional social service support to our Head Start families.

Education

- Teacher Specialists supported Head Start Teachers with Fall Literacy Assessments to ensure completion.
- Teacher Specialists generate and analyzed TSG GOLD reports for Fall Checkpoint 2020 to ensure all student data has been entered.
- Head Start Teachers and Teacher Assistants have begun to provide our students with live, face-to-face instruction for parents who elected children to attend school on Friday, October 9th as well as continuing to instruct our students virtually.
- Assessment results and TSG GOLD data will be shared with all of our Head Start parents and families, during the first home visit.
- EHS Teacher Specialists continue to support CDA's with e-Learning and Face-to-Face learning.
- The October Virtual Socialization provided EHS families a time to connect virtually and engage in virtual early language support activities. We are looking forward to our November session.
- EHS sites participated in "How to Help Your Child Do Well in School" a virtual Parent Activity on October 8th.
- EHS Teacher Specialists continued to collaborate with the Social Worker, Parent Educators and Disabilities Team to support EHS children and families.
- EHS Teacher Specialists attended weekly Teams meetings to support EHS CDA's.
- EHS CDA's and HS Teachers completed their Fall 2020 TSG GOLD Checkpoint.
- The PD Team continued to create, modify, and monitor LAB and Canvas courses.
- The PD Team collaborated with Social Workers and Teacher Specialist to support their Professional learning goals for teachers with Pop-Up PD.
- The PD Team created new Professional Development for upcoming blended and virtual training sessions.

October 2020



- The PD Team met with Curriculum Supervisor to review and modify existing Professional Development to accommodate virtual and eLearning.
- The PD Team continues to facilitate training sessions with consultants.
- The PD Team hosts virtual sessions on GOLD objectives and the GOLD platform as well as program overview and screening, Conscious Discipline, and Creative Curriculum.

Resources and Information for Families

For Parent with Infants and Toddlers

Early Childhood NEWS

[10 for 10: Ten Activities to Occupy Toddlers](#)

For Parents with Preschoolers

NAEYC

[Uncharted Territory: 10 Technology Tip for Preschool Parents](#)